

Nursery Curriculum Map 17-18

Curriculum	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Topic	Nursery Rhymes Autumn	Mystery & Magic	Fairy tales	Celebrations	Spring How does your garden grow?
Personal, social & emotional	Sense of self/separate from carer Build self confidence Rules and routines Make friends	Play in a group Begin to accept needs of others and tolerate delay Investigate celebrations Halloween, fireworks night & Christmas	Demonstrates friendly behaviour Show confidence with others Aware of own feelings and begin to accept others	Can initiate play and a group and keep play going by responding to others Can usually adapt behaviour to different events and changes	Explain own knowledge and understanding to speak in large groups about familiar topics
Communication & language	Distinguish one sound from another Distinguish mark making Begin to develop control of tools	Listen to others including stories Begin to focus attention Use more complex sentences	Join in with refrains Able to follow directions Listen to well-known stories Retell a simple event	Beginning to understand why and how questions Prepositions Use talk in their play and use items to represent objects	Talk about some of the things they have observed Use talk to organise and clarify thinking
Literacy	Nursery rhymes Letters and sounds phase 1	Recognise names Handle books Letters and sounds phase 1	Describe main story event Look at books independently Letters and sounds/ RWI	Describe the main story event Look at books independently Letters and sounds ph1	Letters and sounds ph 1 Fred Talk Hear initial sounds in words Show an interest in books
Mathematics	Numbers rhymes Continue sets Use some number words in play Counting objects	Shape Number games Days of the week Begin to recognise numbers Counting accurately	Compare two groups of objects Represent numbers Recognise numbers and match Order numbers 1-5	Recognise numbers and match sets Months of the year	Beginning to count beyond 10 Count accurately 10 objects & beyond. Recog. No 1-5 Name simple shapes Order by length/height Positional language
Understanding of the world	Enjoy and explore playing Seek meaning Harvest/Autumn	Show interest in the lives of familiar people Changing seasons -Develop understanding of Autumn Growth, decay and changes	Remembers and talks about significant events in own experience and through stories	Comments and asks questions about aspects of their familiar world such as the place they live in and celebrations	Develop an understanding of growth, decay and changes over time Show care/concern for living things/environment inc. plants and animals
Physical	Gain more body control Gross motor skills Communicate basic needs Spatial awareness Develop self-care	Walk up and down stairs Move in a range of ways Develop self-care in toileting Developing balance Gross & Fine motor skills	Draws lines and circles Throw and catch a ball Negotiate space, adjust speed and direction Begin to make letter like shapes	Copy some letters Dressing Pencil and scissor control	Jumps of objects and lands appropriately Travel with confidence Correct pencil grip Copy name Form recognisable letters
Expressive arts & design	Begin to understand senses Join in singing and circle games Explore sounds	Moving with music Join in with rhymes Explore colour Explore musical instruments	Build stories around toys Create props to support role play Describe texture	Captures experiences and responds with a range of media, e.g. music and paint Construct with a purpose Build a story around toys	Colour mixing Creating texture Explore the sounds of instruments