

Nursery Curriculum Map 18-19

| Curriculum | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 |
|------------------------------|---|---|--|--|--|
| Topic | Nursery Rhymes Autumn | Mystery & Magic | Fairy tales | Celebrations | Spring How does your garden grow? |
| Personal, social & emotional | Sense of self/separate from carer Build self confidence Rules and routines Make friends | Play in a group Begin to accept needs of others and tolerate delay Investigate celebrations Halloween, fireworks night & Christmas | Demonstrates friendly behaviour Show confidence with others Aware of own feelings and begin to accept others | Can initiate play and a group and keep play going by responding to others Can usually adapt behaviour to different events and changes | Explain own knowledge and understanding to speak in large groups about familiar topics |
| Communication & language | Distinguish one sound from another Distinguish mark making Begin to develop control of tools | Listen to others including stories Begin to focus attention Use more complex sentences | Join in with refrains Able to follow directions Listen to well-known stories Retell a simple event | Beginning to understand why and how questions Prepositions Use talk in their play and use items to represent objects | Talk about some of the things they have observed Use talk to organise and clarify thinking |
| Literacy | Nursery rhymes Letters and sounds phase 1 | Recognise names Handle books Letters and sounds phase 1 | Describe main story event Look at books independently Letters and sounds/ RWI | Describe the main story event Look at books independently Letters and sounds ph1 | Letters and sounds ph 1 Fred Talk Hear initial sounds in words Show an interest in books |
| Mathematics | Numbers rhymes Continue sets Use some number words in play Counting objects | Shape Number games Days of the week Begin to recognise numbers Counting accurately | Compare two groups of objects Represent numbers Recognise numbers and match Order numbers 1-5 | Recognise numbers and match sets Months of the year | Beginning to count beyond 10 Count accurately 10 objects & beyond. Recog. No 1-5 Name simple shapes Order by length/height Positional language |
| Understanding of the world | Enjoy and explore playing Seek meaning Harvest/Autumn | Show interest in the lives of familiar people Changing seasons -Develop understanding of Autumn Growth, decay and changes | Remembers and talks about significant events in own experience and through stories | Comments and asks questions about aspects of their familiar world such as the place they live in and celebrations | Develop an understanding of growth, decay and changes over time Show care/concern for living things/environment inc. plants and animals |
| Physical | Gain more body control Gross motor skills Communicate basic needs Spatial awareness Develop self-care | Walk up and down stairs Move in a range of ways Develop self-care in toileting Developing balance Gross & Fine motor skills | Draws lines and circles Throw and catch a ball Negotiate space, adjust speed and direction Begin to make letter like shapes | Copy some letters Dressing Pencil and scissor control | Jumps of objects and lands appropriately Travel with confidence Correct pencil grip Copy name Form recognisable letters |
| Expressive arts & design | Begin to understand senses Join in singing and circle games Explore sounds | Moving with music Join in with rhymes Explore colour Explore musical instruments | Build stories around toys Create props to support role play Describe texture | Captures experiences and responds with a range of media, e.g. music and paint Construct with a purpose Build a story around toys | Colour mixing Creating texture Explore the sounds of instruments |