

Reception Curriculum Map 2020-2021

Curriculum Area	Autumn 1
Topic	Ourselves
Personal, Social & Emotional	Develop confidence to try activities and speak with peers and adults. Talk about how we show feelings, behaviour and consequences.
Communication & language	Attentive listening, 1:1, small group, whole class. Follow instructions. Participate in songs, rhymes, games, planned play and adult led activities. Comment on stories heard. Express themselves effectively. Use present tense and personal pronoun I when speaking.
Literacy	Introduce phonics scheme Read, Write, Inc - learn the letter sounds of the alphabet and some digraphs. Identify words from oral sound talk. Blend letter sounds to hear and make c.v.c words. Strengthen hand and core muscles through fine motor skills activities. Learn how to form letters of the alphabet correctly. Write first name. Begin to write simple c.v.c words.
Mathematics	Count forwards and backwards 0-20, 20-0 and from different starting points. Recognise numbers 0-10/0-20. Place numbers in order 0-10/0-20 forwards and backwards. Form numbers correctly. One more and one less than a number 0-10/0-20; using objects. Recognise, create and describe patterns. Name and describe simple 2d shapes.
Understanding of the World	Talk about likes and dislikes. Describe personal appearance. Discuss special events in own and families lives. What is technology? Where do we find it? Describe/compare materials using senses.
Physical	Developing co-ordination and control skills in small and large movements. Manage own toileting, personal needs and hygiene. Specific attention to hand washing. Following action songs and rhymes. PE lessons; changing clothes and football.
Expressive Art & Design	Name worms. Self-portrait. Paint a house. Collage an animal. Hand and feet prints. Label parts of the body. Sense testing. Drawing pictures. Cutting and sticking activities.